

Year 13 revision schedule 2024-25: Spring Term, post-mocks

Unit 12: Working with people with additional needs

REVISION	Retrieval practice (the testing effect) requires you to answer a question. It is proven to be the most effective revision strategy. Examples of strategies used in retrieval practice are: ▪ Answering short questions ▪ Flashcards (or Quizlet) ▪ Quizzing (from knowledge organisers) ▪ Getting people to test you	Week beg: 20 January Learning Aim B – Examine how challenges to daily living faced by people with disabilities (coursework) Task 1: research based on definitions on disability and dependency as a social construct	Week beg: 27 January Learning Aim B – Examine how challenges to daily living faced by people with disabilities (coursework) Task 1: research based on minimising environmental and social challenges (access and barriers, minimising barriers, communication aids, suitable leisure activities, social networking, adaptations to the home and mobility aids)	Week beg: 03 February Learning Aim B – Examine how challenges to daily living faced by people with disabilities (coursework) Task 1: research based on minimising personal challenges (link to PIES), what can be done by social workers to tackle these issues?
		Week beg: 10 February Learning Aim B – Examine how challenges to daily living faced by people with disabilities (coursework) Task 1: research based on the attitudes of others – how does this impact Ben/Rebecca? How can they both be supported and by who?	February Half-Term Week beg: 17 February Learning Aim C – Investigate current practice with respect to provision for individuals with additional needs Task 1: Research based on professionals that support Ben/Rebecca (community learning disability nurses, occupational therapists, physiotherapists, psychiatrists, psychologists, social workers, speech and language therapists)	Week beg: 24 February Learning Aim C – Investigate current practice with respect to provision for individuals with additional needs Task 1: Research based on support and adaptations for individuals with additional needs (mobility aids, chunky handle knives, feeding beakers, lever operated taps, hearing aids, BSL and Makaton)

		Week beg: 03 March Learning Aim C – Investigate current practice with respect to provision for individuals with additional needs Task 1: Financial support for individual with additional needs (welfare rights such as • State pension • Pension credit • Housing benefit • Council tax benefit • Health benefits • Job centre support • Transport support –blue badge scheme • Shopmobility • Accessbile buses/taxis • Carers allowance	Week beg: 10 March Learning Aim C – Investigate current practice with respect to provision for individuals with additional needs Task 1: Statutory provision for children with additional needs • Common assessment framework for Education, health, colleges What are schools practises for supporting those with additional needs? Task 1: Statutory provision for adults with additional needs • Care act 2014 • Mental health act 1983 • Mental capacity 2005 • Charities – Marie curie, downs syndrome charities? What financial constraints do they experience?	Week beg: 17 March Learning Aim C – Investigate current practice with respect to provision for individuals with additional needs Task 1: research on a person centred approach Carers UK charity 6C's - compassion, communication, courage, competence, commitment and care • Equity and Excellence:Liberating the NHS (DfH 2010)
--	--	--	---	--